

# East Jordan Elementary Annual Education Report

*Tradition of Excellence*

August 17, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for East Jordan Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Carla Winteringham for assistance.

The AER is available for you to review electronically by visiting the following web site [www.ejps.org](http://www.ejps.org) or you may review a copy from the Ms. Winteringham's office at East Jordan Elementary.

East Jordan Elementary did make Adequate Yearly Progress (AYP) this year. In the 2009-2010 school year, East Jordan Elementary was identified for improvement because the student with disability subgroup scores in reading were below the required proficiency level in Michigan. Although our students met required proficiency levels required in Michigan in 2010-2011 our school is still indentified for improvement. A school must meet adequate yearly progress for two consecutive years in order to be removed from the statewide system of support. We are very proud of our students for making AYP this past year and we appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: East Jordan Public Schools assigns students to the appropriate school based on their grade level. Additionally, we follow the Schools of Choice process implemented by the Char-Em Intermediate School District.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: East Jordan Public Schools takes seriously the school improvement planning process. A district Curriculum Committee meets regularly and collaborates with staff and Board of Education Curriculum Committee. For 2011-12, the improvement goals include:  
Goal 1: Improve achievement in Math  
Goal 2: Improve achievement in Reading

Goal 3: Improve achievement in Writing.

These goals are consistently communicated with the  
Michigan Department of Education.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: We currently do not have a Specialized Elementary School.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: The Michigan Curriculum Frameworks and State Grade Level Content Expectations continue to be the driving force behind our curricular organization.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Achievement/competency test results can be made available for the following assessments: Dibels, MLPP, DRA, and Treasures Reading Assessments.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Fall 2009: 96%      Spring 2010: 98%

East Jordan Elementary continues to be an outstanding school with dedicated students, staff, administration, Board of Education and community committed to providing a high quality educational experience. We continue to hold our standards high as we work to achieve AYP. In all areas of education at East Jordan Elementary, we strive for collaboration and communication which provides for diverse opinions, thoughtful discussions, and ultimately outstanding results. While proud of our past achievements, we focus on the future and strive to find new ways to continuously learn and grow. Through the work of our staff and students, and the support of our Board of Education, parents, and community, East Jordan Public Schools will continue the *tradition of excellence*.

Sincerely,

Carla Winteringham  
Principal  
East Jordan Elementary

